

Dia S Story Cloth Hmong People S Journey Of Freed

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Historical Dictionary of Asian American Literature and Theater
Waveland Press

Illuminates how one folktale serves as a living record of the evolving cultures and relationships of China and Korea

Making Sense Routledge

A groundbreaking anthology that chronicles the emerging literary voice of a contemporary American immigrant community.

The Latehomecomer Rowman & Littlefield

Three generations of Hmong refugees expose the trauma and the joy of their lives.

Bamboo Among the Oaks Eerdmans Books For Young Readers

America's healthcare system in the twenty-first century faces a variety of pressures and challenges, not the least of which is that posed by the increasingly multicultural nature of American society itself. Large numbers among the Hmong, immigrants from the landlocked Asian nation of Laos, continue to prefer their own ancient medical traditions. That these Hmong Americans should continue to adhere to a tradition of folk medicine, rather than embrace the modern healthcare system of America, poses questions that must be answered. This book takes up the task of examining Hmong American concepts of health, illness and healing, and looks at the Hmong American experience with conventional medicine. In so doing, it identifies factors that either obstruct or enable healthcare delivery to the Hmong, specifically a target sample of Hmong Americans resident in Colorado. Drawing upon scientific methods of data collection, the research reveals attitudes currently held by a group of American citizens toward health and medicine which run the gamut from the very modern to those which have prevailed in the highlands of Southeast Asia for centuries.

Elementary and Middle School Social Studies Rutgers University Press

A boy learns about his family history and the Partition of India from his great uncle, through stories told over a beloved old teacup.

Roots and Wings SAGE

A heartfelt story of a young girl seeking beauty and connection in a busy world.

Bibliographic Guide to Education Penguin

Reading is all about understanding, and many English language learners simply do not understand what they are reading. Juli Kendall and Outey Khuon believe that small group comprehension lessons have a key role to play in advancing students' comprehension of texts. Making Sense outlines fifty-two lessons that teach students how to make connections, ask questions, visualize (make mental images), infer, determine importance, and synthesize. The book's five main sections are geared to the stages o

White Hmong-English Dictionary Schiffer Publishing

Teach students about Hmong culture, build appreciation of diversity, and extend learning across the curriculum with engaging activities based on Hmong folktales and traditions. Themes covered include farming, storytelling, folk arts, and customs. Students will enjoy learning about Hmong musical instruments, the beautiful Pa Ndau story cloths, and more. A wonderful companion to Folk Stories of the Hmong.

Hmong and American University of Michigan Press

... lists publications cataloged by Teachers College, Columbia University, supplemented by ... The Research Libraries of The New York Public Library.

Teaching with Folk Stories of the Hmong Stenhouse Publishers

A study in the collision between Western medicine and the beliefs of a traditional culture focuses on a hospitalized child of Laotian immigrants whose belief that illness is a spiritual matter comes into conflict with doctors' methods.

How to Grow a Young Reader Children's Book Press

Contains over 4,900 definitions. Includes a guide to pronunciation, stresses, and tone changes as well as useful phrases and proverbs.

Empowering Families Routledge

The story cloth made for her by her aunt and uncle chronicles the life of the author and her family in their native Laos and their eventual emigration to the United States.

Chachaji's Cup SEAP Publications

This book is the first to balance an account of the traditional life and history of the Hmong as a global people, with a full account of their modern, urban lives. • A chronology from the earliest history of the Hmong to the present day • Numerous photographs depicting Hmong culture and artifacts • Glossaries of English, Hmong, Latin, and Chinese terms

Jouanah Lerner Digital™

A Hmong variation on the Cinderella tale, part of the popular Cinderella Around the World book series.

Multicultural Picturebooks Routledge

"Latinos" are the largest group among Americans of color. At 59 million, they constitute nearly a fifth of the US population. Their number has alarmed many in government, other mainstream institutions, and the nativist right who fear the white-majority US they have known is disappearing. During the 2016 US election and after, Donald Trump has played on these fears, embracing xenophobic messages vilifying many Latin American immigrants as rapists, drug smugglers, or "gang bangers." Many share such nativist desires to build enhanced border walls and create immigration restrictions to keep Latinos of various backgrounds out. Many whites' racist framing has also cast native-born Latinos, their language, and culture in an unfavorable light. Trump and his

followers' attacks provide a peek at the complex phenomenon of the racialization of US Latinos. This volume explores an array of racialization's manifestations, including white mob violence, profiling by law enforcement, political disenfranchisement, whitewashed reinterpretations of Latino history and culture, and depictions of "good Latinos" as racially subservient. But subservience has never marked the Latino community, and this book includes pointed discussions of Latino resistance to racism. Additionally, the book's scope goes beyond the United States, revealing how Latinos are racialized in yet other societies.

Nine-in-one, Grr! Grr! Libraries Unlimited

An annotated bibliography of picturebooks about non-European countries and cultures around the world, with an emphasis on the illustrations and the emotional impact they carry.

Handbook of Research on Children's and Young Adult Literature
Star Bright Books

The authors suggest a strategy of integrating writing and reading instruction to help their English language learners become stronger writers. The guide also outlines the classroom conditions necessary for successful writing instruction with English language learners, whether in writing workshop and/or small-group instruction.

Kindergarten through grade 8.

Hmong Means Free Shaw Books

Use the updated activities, examples, and research to improve your anti-bias and multicultural education programs. This clear and practical guide includes expanded information on English language learners, family engagement, culturally responsive teaching, and staff training. Stacey York teaches child development at Rochester Community and Technical College and established E-LECT, a collaborative effort between thirteen Minnesota community and technical colleges to provide e-learning for early childhood teachers.

Four Feet, Two Sandals Minnesota Historical Society Press

Now in its fourth edition, this popular text offers a unique perspective on teaching and learning history in the elementary and middle grades.

Through case studies of teachers and students in diverse classrooms and from diverse backgrounds, it shows children engaging in authentic historical investigations, often in the context of an integrated social studies curriculum. The central assumption is that children can engage in valid forms of historical inquiry—collecting and data analysis, examining the perspectives of people in the past, considering multiple interpretations, and creating evidence-based historical accounts. In each chapter, the authors explain how the teaching demonstrated in the vignettes reflects basic principles of contemporary learning theory, thus providing specific examples of successful activities and placing them in a theoretical context that allows teachers to adapt and apply them in a wide variety of settings. New in the Fourth Edition Expanded coverage of world history in two new chapters Integration of new technologies to support history instruction Updated classroom examples, bibliographies, and references Writing Sense Stenhouse Publishers

The field of elementary social studies is a specific space that has historically been granted unequal value in the larger arena of social studies education and research. This reader stands out as a collection of approaches aimed specifically at teaching controversial issues in elementary social studies.

This reader challenges social studies education (i.e., classrooms, teacher education programs, and research) to engage controversial issues—those topics that are politically, religiously, or are otherwise ideologically charged and make people, especially teachers, uncomfortable—in profound ways at the elementary level. This reader, meant for elementary educators, preservice teachers, and social studies teacher educators, offers an innovative vision from a new generation of social studies teacher educators and researchers fighting against the forces of neoliberalism and the marginalization of our field. The reader is organized into three sections: 1) pushing the boundaries of how the field talks about elementary social studies, 2) elementary social studies teacher education, and 3) elementary social studies teaching and learning. Individual chapters

either A) conceptually unpack a specific controversial issue (e.g. Islamophobia, Indian Boarding Schools, LGBT issues in schools) and how that issue should be/is incorporated in an elementary social studies methods courses and classrooms or B) present research on elementary preservice teachers or how elementary teachers and students engage controversial issues. This reader unpacks specific controversial issues for elementary social studies for readers to gain critical content knowledge, teaching tips, lesson ideas, and recommended resources. Endorsement: (Re)Imagining Elementary Social Studies is a timely and powerful collection that offers the best of what social studies education could and should be. Grounded in a politics of social justice, this book should be used in all elementary social studies methods courses and schools in order to develop the kinds of teachers the world needs today. -- Wayne Au, Professor, University of Washington Bothell, Editor, Rethinking Schools